

NSS 2021 Core Questionnaire

Response scale: Definitely agree; Mostly agree; Neither agree nor disagree; Mostly disagree; Definitely disagree; Not applicable

The teaching on my course

1. Staff are good at explaining things.
2. Staff have made the subject interesting.
3. The course is intellectually stimulating.
4. My course has challenged me to achieve my best work.

Learning opportunities

5. My course has provided me with opportunities to explore ideas or concepts in depth.
6. My course has provided me with opportunities to bring information and ideas together from different topics.
7. My course has provided me with opportunities to apply what I have learnt.

Assessment and feedback

8. The criteria used in marking have been clear in advance.
9. Marking and assessment has been fair.
10. Feedback on my work has been timely.
11. I have received helpful comments on my work.

Academic support

12. I have been able to contact staff when I needed to.
13. I have received sufficient advice and guidance in relation to my course.
14. Good advice was available when I needed to make study choices on my course.

Organisation and management

15. The course is well organised and is running smoothly.
16. The timetable works efficiently for me.
17. Any changes in the course or teaching have been communicated effectively.

Learning resources

18. The IT resources and facilities provided have supported my learning well.
19. The library resources (e.g. books, online services and learning spaces) have supported my learning well.
20. I have been able to access course-specific resources (e.g. equipment, facilities, software, collections) when I needed to.

Learning community

21. I feel part of a community of staff and students.
22. I have had the right opportunities to work with other students as part of my course.

Student voice

23. I have had the right opportunities to provide feedback on my course.
24. Staff value students' views and opinions about the course.
25. It is clear how students' feedback on the course has been acted on.
26. The students' union (association or guild) effectively represents students' academic interests.
27. Overall, I am satisfied with the quality of the course.
28. Looking back on the experience, are there any particularly positive or negative aspects you would like to highlight?

NHS Practice Placement Questions

Practice placements

29. I received sufficient preparatory information prior to my placement(s).
30. I was allocated placement(s) suitable for my course.
31. I received appropriate supervision on placement(s).
32. I was given opportunities to meet my required practice learning outcomes / competences.
33. My contribution during placement(s) as part of the clinical team was valued.

34. My practice supervisor(s) understood how my placement(s) related to the broader requirements of my course.

Please note that students will be asked to respond to the practice placement questions outlined above, however they will be included before question 27 (although for the purposes of this guidance they are listed afterwards).

Covid-related questions for inclusion in NSS 2021

Covid-19

1. I have received useful information about changes to my course from my university or college during the covid-19 pandemic
2. I have received timely information about my course from my university or college during the covid-19 pandemic?
3. My university or college has taken sufficient steps to support my mental wellbeing during the Covid-19 pandemic
4. My university or college has taken sufficient steps to protect my physical safety from the virus during the Covid-19 pandemic (e.g. providing protective equipment such as masks, social distancing on campus, offering distance learning opportunities)
5. I am content with the delivery of learning and teaching of my course during the covid-19 pandemic
6. I have been able to access the learning resources I need (lecture notes, course materials, journals, Virtual Learning Environment) for my course during the covid-19 pandemic

Degree Apprenticeships Questions

Degree Apprenticeships

1. How satisfied or dissatisfied are you with the advice you have been given about what you can do after this training programme?

(Likert 0-10 with 0 labelled 'very dissatisfied' and 10 labelled 'very satisfied'. Include 'Does not apply' option).

2. How likely is it that you would recommend the college or organisation that provides your learning to friends or family?

(Extremely likely; Likely; Neither likely nor unlikely; Unlikely; Extremely unlikely; Does not apply)

3. Why did you choose to do the training programme?

(Tick all that apply)

- To gain skills and knowledge
- To get a qualification
- To meet people and make new friends
- For personal interest or pleasure
- To help me take part in social activities
- To help me get into work
- It is needed for my work
- To improve my health or well-being
- To progress onto another course or higher education
- To help other people
- Other reason

4. What was the main reason for choosing to do the training programme?

(Tick one only)

- To gain skills and knowledge
- To get a qualification
- To meet people and make new friends
- For personal interest or pleasure
- To help me take part in social activities
- To help me get into work
- It is needed for my work
- To improve my health or well-being
- To progress onto another course or higher education

To help other people
Other reason

5. Which of the following do you think will apply when you have finished your training programme?

(Tick all that apply)

I'll have more skills or knowledge
I'll have gained a qualification
I'll have made new friends
I'll be more confident
I'll be more likely to take part in social activities
I'll be more likely to get into work
I'll be more likely to progress at work
My health or well-being will have improved
I'll be more likely to progress onto another course or higher education
I'll be more able to help other people
None of the above

6. What do you think will be the main outcome of taking the training programme?

(Tick one only)

I'll have more skills or knowledge
I'll have gained a qualification
I'll have made new friends
I'll be more confident
I'll be more likely to take part in social activities
I'll be more likely to get into work
I'll be more likely to progress at work
My health or well-being will have improved
I'll be more likely to progress onto another course or higher education
I'll be more able to help other people
None of the above

These questions will be included after the optional banks (although for the purposes of this guidance they are listed before).

Marketing Question

What prompted you to complete the National Student Survey through our website www.thestudentsurvey.com? (Optional)

- Link from online advertisement (e.g. screensaver/banner promoting the survey)
- Link from University or College homepage / portal
- Link from NUS homepage / portal
- Link from Students' Union homepage / portal
- Leaflet
- Poster
- Letter
- Email link from Ipsos MORI
- Article in student paper
- SMS text message
- I was told about the survey by a friend
- I was told about the survey by a lecturer / member of staff
- Student Union activity / representative
- Scanned QR code
- Department intranet page / moodle site
- Email link from institution (e.g. Vice Chancellor, Principal, department/course leader)
- Other (please write in)

Bank of Optional Questions

B1. Personal Development

1. The course has helped me to present myself with confidence.
2. My communication skills have improved.
3. As a result of the course, I feel confident in tackling unfamiliar problems.

B2. Students' Union (Association or Guild)

1. The Students' Union (Association or Guild) had had a positive impact on my sense of belonging to the university or college.
2. The Students' Union (Association or Guild) has had a positive impact on the local community.
3. The Students' Union (Association or Guild) has helped me develop useful life skills.

B3. Careers

1. As a result of my course, I believe that I have improved my career prospects.
2. Good advice is available for making career choices.
3. Good advice is available on further study opportunities.

B4. Course Content and Structure

1. All of the compulsory modules are relevant to my course.
2. There is an appropriate range of options to choose from on my course.
3. The modules of my course form a coherent integrated whole.

B5. Work Placements

Did your course involve any work placements?

- a. Yes (ask all questions in this section)
 - b. No (skip this section)
1. I received sufficient support and advice from my institution about the organisation of my placements.
 2. My placements were valuable in helping my learning.
 3. My placements have helped me to develop my skills in relation to my course.
 4. My placements have helped me to develop my general life skills.
 5. The taught part of my course was good preparation for my placements.

B6. Social Opportunities

1. I have had plenty of opportunities to interact socially with other students.
2. I am satisfied with the range of clubs and societies on offer.
3. I am satisfied with the range of entertainment and social events on offer.

B7. Course Delivery

1. Learning materials made available on my course have enhanced my learning.

2. The range and balance of approaches to teaching has helped me to learn.
3. The delivery of my course has been stimulating.
4. My learning has benefited from modules that are informed by current research.
5. Practical activities on my course have helped me to learn.

B8. The Physical Environment

1. Security has been satisfactory when attending classes.
2. My institution provides an appropriate environment in which to learn.

B9. Welfare Resources and Facilities

1. There is sufficient provision of welfare and student services to meet my needs.
2. When needed, the information and advice offered by welfare and student services has been helpful.

B10. Workload

1. The workload on my course is manageable.
2. This course does not apply unnecessary pressure on me as a student.
3. The volume of work on my course means I can always complete it to my satisfaction.
4. I am generally given enough time to understand the things I have to learn.

B11. Assessment

1. Teaching staff test what I have understood rather than what I have memorised.
2. Assessment methods employed in my course require an in-depth understanding of the course content.

B12. Learning Community

1. I feel part of a group of students committed to learning.
2. I have been able to explore academic interests with other students.
3. I have learned to explore ideas confidently.
4. Within my course, I feel my suggestions and ideas are valued.
5. I feel part of an academic community in my college or university.

B13. Intellectual Motivation

1. I have found the course motivating.
2. The course has stimulated my interest in the field of study.

3. The course has stimulated my enthusiasm for further learning.

B14. Entrepreneurial opportunities

1. If I was interested in starting my own business, I know where I could find support in my institution.
2. My Higher Education experience has helped me develop skills that could help me run my own business in future.
3. As a result of my Higher Education experience, I am more likely to consider running my own business in the future.

B15. Employability and skills

1. My Higher Education experience has helped me plan for my future career.
2. My institution offered activities and resources designed to prepare me for the next step in my career.
3. The skills I have developed during my time in Higher Education will be useful for my future career.

B16. Environmental sustainability

1. My institution encourages good environmental practice.
2. My course has encouraged me to think about environmental sustainability.
3. I have had opportunities to take part in activities supporting environmental sustainability.

B17. Student safety

1. I feel safe to be myself at university/college.
2. My institution takes responsibility for my safety.

Please note that in nominating banks of NSS questions, providers are advised to work with their partner providers and students' unions, associations or guilds to ensure that their choices are taken into account.

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